



GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO-DEVELOPMENT WITH DELIGHT
SYLLABUS FOR PERIODIC-I + TERM-I (2026-27)
CLASS-VI



NOTE: Periodic-I Syllabus will also be included in Term-I Examination.

SUBJECTS		SYLLABUS
<u>English</u>	<u>Literature</u> <u>Beyond Words</u>	<u>PD-I:</u> Ch-1: Anansi gives People Stories, Ch-2: Dreams and Tales <u>TERM-I:</u> Ch-3: If you see a Fairy Ring, Ch-4: Phaethon, The Boy who Flew in the Sun's Chariot, Ch-5: The Marrog, Ch-6: The Wind on Haunted Hill, Ch-7: The Mountain and the squirrel, Ch-8: The book of Nature
	<u>Reading Skills</u>	Discursive Passage, Case Based Passage
	<u>Writing Skills</u>	(A) Descriptive Paragraph (in about 100-120 words) - Describe an old pocket watch found in a dusty attic. Use details like the coldness of the metal and the steady, ticking "heartbeat" of the gears. - Describe the sights, sounds, and flavors of a festival you recently celebrated (like Diwali or Holi). (B) Formal Letter (in about 100-120 words) - Letter to Editor - Write a letter to the Editor of <i>The Times of India</i> expressing your concern over the increasing use of plastic bags in your local vegetable market despite the government ban. - Write a letter to the Editor of a local daily about how illegal parking on pavements forces pedestrians to walk on busy roads, increasing the risk of accidents. (C) Report Writing (in about 100-120 words) – - Your school recently organized its Annual Sports Day. Write a report for the school magazine covering the march past, various track events, and the prize distribution. (D) Notice Writing (in about 40-50 words) - On the occasion of Children's Day, an on-the-spot drawing competition to be held in your school. Write a notice for students of Grade VI-VIII mentioning the theme, date, and materials students need to bring.
	<u>Grammar</u> <u>PC Wren's</u>	<u>PD-I:</u> 1. Sentences, 2. Nouns, 3. Nouns-Number <u>TERM-I:</u> 4. Adjectives, 5. Articles, 6. Pronouns, 7. Auxiliary and Modal Verbs, 8. Verbs: Finite and Non-finite, 9. Tenses
	<u>Multiple</u> <u>Assessment</u>	Vocabulary Test
	<u>Subject</u> <u>Enrichment</u> <u>Activity</u>	Group Discussion Topic: Plastic Bags Vs Paper Bag.. Which is worse?

SUBJECTS		SYLLABUS
<u>Hindi</u>	<u>साहित्य</u> <u>मल्हार</u>	<u>PD-I</u> पाठ-1: मातृभूमि (कविता), पाठ-2: गोल <u>TERM-I</u> पाठ-3: पहली बूँद, पाठ-4: हार की जीत, पाठ-5: रहीम के दोहे, पाठ-6: मेरी माँ
	<u>व्याकरण</u> <u>नव संकल्प</u>	<u>PD-I</u> 1. भाषा, लिपि और व्याकरण, 2. वर्ण विचार, 3. विलोम शब्द, 4. पर्यायवाची <u>TERM-I</u> 5. संज्ञा, 6. लिंग 7. वचन, 8. कारक, 9. सर्वनाम, 10. विशेषण, 11. श्रुतिसम भिन्नार्थक, 12. अनेकार्थी
	<u>लेखन कौशल</u>	1. अनुच्छेद (लगभग 100 शब्दों में)– क. वृक्षारोपण का संकल्प, ख. सोशल मीडिया और छात्र 2. औपचारिक पत्र (लगभग 100 शब्दों में) क. स्कूल के खेल मैदान में क्रिकेट किट और अन्य खेल सामग्री उपलब्ध कराने का आग्रह करते हुए प्रधानाचार्या को पत्र लिखिए। ख. नगर के मुख्य जल अधिकारी को पत्र लिखकर दूषित पेयजल की आपूर्ति के बारे में सूचित करते हुए एक पत्र लिखिए। 3. विज्ञापन (लगभग 40 शब्दों में) क. एक मजबूत और वॉटरप्रूफ स्कूल बैग की बिक्री बढ़ाने के लिए विज्ञापन तैयार कीजिए। 4. चित्र वर्णन (लगभग 100 शब्दों में) 5. संवाद (लगभग 100 शब्दों में)– क. पेड़ और कुल्हाड़ी के मध्य पेड़ों का महत्व बताते हुए संवाद को लिखिए। 6. सूचना (लगभग 60 शब्दों में) क. विद्यालय की ओर से राष्ट्रीय संग्रहालय ले जाने के लिए विद्यार्थियों को सूचित करते हुए सूचना लिखिए। 7. लघुकथा– क. नदी का दर्द: एक सूखी नदी की कथा 8. अपठित गद्यांश व पद्यांश
	<u>Multiple Assessment</u>	सुंदरकाण्ड की चौपाईयाँ (कोई दो)
	<u>Subject</u> <u>Enrichment Activity</u>	Listening Tasks Speaking Skills- स्वस्थ जीवनशैली के लिए योग और ध्यान

SUBJECTS		SYLLABUS
<u>Mathematics</u> <u>NCERT</u>	<u>Maths Ace</u>	<u>PD-I</u> Ch-1: Pattern in Mathematics, Ch-2: Lines and Angles <u>TERM-I</u> Ch-3: Playing with Large Numbers, Ch-4: Data Handling and Presentation, Ch-5: Factors and Multiples
	<u>Multiple Assessment</u>	<u>Crossword Puzzle Topic-</u> Factors and Multiples
	<u>Subject Enrichment</u> <u>Activity</u> <u>Worksheets</u>	<u>Lab Activity</u> On Regular Basis related to each chapter On each chapter including MCQ, Assertion/Reasons and Case Based Questions
<u>Science</u>	<u>Real World Science</u>	<u>PD-I</u> Ch-1 Matter and Materials, Ch-2 Measurement <u>TERM-I</u> Ch-3 Force and Friction, Ch-4 Electricity, Ch-5 Fun with Magnets, Ch-6 Light, Ch-7 Objects in the Night Sky
	<u>Multiple Assessment</u>	<u>Quiz:</u> Topic- Electricity
	<u>Subject Enrichment</u> <u>Activity</u>	<u>Lab Activity</u> On Regular Basis
<u>Social Science</u> <u>(Future Kids</u> <u>Social Science)</u>	<u>History</u>	<u>TERM-I</u> Chapter-4 Timeline and Sources of History
	<u>Civics</u>	<u>PD-I</u> Ch-8: Unity in Diversity, or” Many In one” <u>TERM-I</u> Ch-9:Families and Communities, Ch-10:Grassroot Democracy Part 1: Governance
	<u>Geography</u>	<u>PD-I</u> Ch-1: Locating places on the Earth <u>TERM-I</u> Ch-2: Oceans and Continents
	<u>Multiple Assessment</u>	<u>QUIZ ON-</u> Oceans and Continents
	<u>Subject Enrichment</u> <u>Activity</u>	<u>Regular Map Work</u>

SUBJECTS		SYLLABUS
<u>Sanskrit</u>	दीपकम्	PD-I पाठ-1: वयं वर्णमालां पठामः, पाठ-2: संयुक्त व्यञ्जनानि TERM-I पाठ-3: एषः कः? एषा का? एतत् किम्?, पाठ-4: अहं च त्वं च पाठ-5: संख्यागणना ननु सरला, पाठ-6: अहं प्रातः उत्तिष्ठामि, पाठ-7: शुराः वयं धीराः वयम्, पाठ-8: सः एव महान् चित्रकारः व्याकरणः शब्दरूप- बालक, पुष्प, अपठित गद्यांश, धातुरूप- पठ्, गम्, औपचारिक पत्र
	Multiple Assessment	श्रीमद् भगवद् गीता श्लोकवादन
	Subject Enrichment Activity	Speaking Skills- वृक्षाणां महत्त्वम्
<u>Artificial Intelligence</u>		PD-I Ch-1: Introduction to Artificial Intelligence, Ch-2: Applications of AI TERM-I Ch-3: AI & other Technologies-Domains of AI, Chapter-4 Introduction of Coding.
	Multiple Assessment	Chapter Based Quiz
<u>G.K</u>		PD-I Important Days and Dates, Indian Presidents and Prime Ministers with their Tenure, Famous Books and their Authors, Indian States and their Capitals with their Chief Ministers, Countries and Capitals with their Currency TERM-I All About landmarks, Inventions and Scientists, Trophies Associated with Sports International and National
<u>Drawing</u>		Designing geometrical figures- Square, Circle, Triangle; Object Drawing- Trees, leaves, flowers, pots, fruits, vegetables, basket; Festival Drawing
<u>Ph. Ed.</u>		Human Body and their organ system, Introduction to Yoga & its importance, Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess
<u>Vocational Education</u>		Part-1: Work with Life Forms Project-1: School Kitchen Garden Project-2: Biodiversity Register Part-2: Work With Machines and Materials Project-3: Maker Skills Visit- Visit to a Nursery
<u>Life Skills</u>		Financial Literacy and Budget Skills: 1. Plan a weekly grocery list or a small event, which requires comparing prices and making trade-offs. 2. Practice how to read a Bank Statement, understanding debit or credit card and concept of interest.



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CLASS- VII

NOTE: Periodic-I Syllabus will also be included in Term-I Examination.

SUBJECTS		SYLLABUS
<u>English:</u>	<u>Literature</u> <u>Beyond Words</u>	<u>PD-I</u> Ch-1: Handmade in India, Ch-2: The Night the Roof Blew off <u>TERM-I</u> Ch-3: When I heard the Learned Astronomer, Ch-4: The Fir tree, Ch-5 A Jellyfish, Ch-6: Two-miler, Ch-7: Indian Weavers Ch-8: The Wonderful Tea Kettle
	<u>Reading Skills</u>	Discursive Passage, Case Based Passage
	<u>Writing Skills</u>	(A) Descriptive Paragraph (in about 100-120 words) - Describe the sights, sounds, and smells of a local fair in Gwalior. Mention the colorful stalls and the aroma of street food. - Describe the atmosphere of your school library. How does it feel to sit among thousands of books? (B) Formal Letter (in about 100-120 words) - Letter to Editor - Write a letter to the Editor of <i>The Dainik Bhaskar</i>, highlighting this issue and suggesting ways the public can switch to eco-friendly alternatives. - Write a letter to the Editor of a national daily expressing your concern about the declining physical health of teenagers and emphasizing the need for mandatory daily sports in all schools. (C) Report Writing (in about 100-120 words) – - Your school recently organized a "Swachh Bharat" (Clean India) Drive. As the Student Reporter, write a report for the school magazine detailing the activities performed by the students. (D) Notice Writing (in about 40-50 words) - You are the Sports Captain of your school. Draft a notice informing students about the upcoming Annual Athletics Meet and inviting them to register their names for various events.
	<u>Grammar</u> <u>PC Wren's</u>	<u>PD-I</u> 1. Phrases, Clauses and Sentences, 2. Noun: Case, 3. Adjectives, 4. Articles <u>TERM-I</u> 5. Pronouns, 6. Verbs, 7. Tenses, 8. Infinitives & Gerund, 9. Participles
	<u>Multiple Assessment</u>	Vocabulary Game
	<u>Subject Enrichment Activity</u>	Group Discussion Topic: AI (Artificial Intelligence) vs Human Intelligence

SUBJECTS		SYLLABUS
<u>Hindi</u>	<u>साहित्य</u> <u>मल्हार</u>	<u>PD-I</u> पाठ-1: माँ कहें एक कहानी, पाठ-2: तीन बुद्धिमान <u>TERM-I</u> पाठ-3: फूल और काँटा, पाठ-4: पानी रे पानी, पाठ-5: नहीं होना बीमार
	<u>व्याकरण</u> <u>नव संकल्प</u>	<u>PD-I</u> 1. भाषा, लिपि और व्याकरण, 2. वर्ण विचार <u>TERM-I</u> संज्ञा, सर्वनाम, विशेषण, लिंग, वचन, कारक, समास, विलोम शब्द, पर्यायवाची शब्द, शब्द विचार
	<u>लेखन कौशल</u>	1. अनुच्छेद (लगभग 100 शब्दों में)– क. सांस्कृतिक और स्थानीय गौरव, ख. मातृभाषा का महत्व 2. औपचारिक पत्र (लगभग 100 शब्दों में) क. आपकी वार्षिक परीक्षाएँ निकट हैं और आपको कुछ महत्वपूर्ण पुस्तकों की आवश्यकता है। प्रधानाचार्य से स्कूल की लाइब्रेरी से अतिरिक्त पुस्तकें जारी करने का अनुरोध करते हुए पत्र लिखिए। ख. आप अपनी कक्षा के खेल कप्तान हैं। स्कूल के खेल के मैदान में खेल सामग्री (जैसेरु क्रिकेट बैट, फुटबॉल आदि) की कमी है। नई सामग्री उपलब्ध कराने के लिए प्रधानाचार्य को प्रार्थना पत्र लिखिए। 3. विज्ञापन(लगभग 40 शब्दों में) क. स्थानीय अस्पताल द्वारा आयोजित रक्तदान शिविर की जानकारी देते हुए एक विज्ञापन तैयार कीजिए। 4. चित्र वर्णन(लगभग 100 शब्दों में) 5. संवाद(लगभग 100 शब्दों में)– क. पिता और पुत्र के मध्य मोबाइल फोन के अधिक प्रयोग पर संवाद को लिखिए। 6. सूचना(लगभग 60 शब्दों में) क. आपके विद्यालय में अगले सप्ताह कक्षा 6–8 के विद्यार्थियों के लिए अंतर विद्यालय चित्रकला प्रतियोगिता आयोजित होने जा रही है। विद्यालय के कैप्टन होने के नाते विद्यार्थियों को सूचित करते हुए एक सूचना तैयार करें। 7. लघुकथा– क. सच्ची वीरता– एक छोटे बच्चे ने अपनी सूझबूझ से आग में फंसे कुत्ते के बच्चे को बचाया। 8. अपठित गद्यांश व पद्यांश
	<u>Multiple Assessment</u>	सुंदरकाण्ड की चौपाईयाँ (कोई दो)
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills- महिलाओं के प्रति सम्मान और समानता

SUBJECTS		SYLLABUS
<u>Mathematics</u> <u>NCERT</u>	<u>Maths Ace</u>	<u>PD-I</u> Ch-1: Integers <u>TERM-I</u> Ch-2: Fractions, Ch-3: Decimals, Ch-4: Rational Numbers, Ch-7: Simple Linear equations, Ch-9: Lines & Angles Ch-10: Properties of Triangles Ch-11: Symmetry
	<u>Multiple Assessment</u>	<u>Crossword Puzzle</u> Topic-Fractions & Decimals
	<u>Subject Enrichment Activity</u>	<u>Lab Activity</u> On Regular Basis
<u>Science:</u>	<u>Real World Science</u>	<u>PD-I</u> Ch-1 Matter and Materials, Ch-2 Measurement and Measuring <u>TERM-I</u> Ch-3 Motion, Ch-4 Electric Current and Its Effects, Ch-5 Magnetism, Ch-6 Light
	<u>Multiple Assessment</u>	<u>Quiz</u> Based on Topic-Motion
	<u>Subject Enrichment Activity</u>	<u>Lab Activity</u> On Regular Basis
<u>Social Science</u> <u>(Future Kids Social Science)</u>	<u>History</u>	<u>TERM-I</u> Ch-4: New Beginning cities and states, Ch-5: Rise of Empire
	<u>Civics</u>	<u>PD-I</u> Ch-9: Types of Government <u>TERM-I</u> Ch-10: The constitution of India
	<u>Geography</u>	<u>PD-I</u> Ch-1: Geographical Diversity of India <u>TERM-I</u> Ch-2: Understanding the Weather
	<u>Multiple Assessment</u>	<u>Poster Making</u> Topic- Religious Harmony
	<u>Subject Enrichment Activity</u>	<u>Regular Map Work</u>
<u>Sanskrit</u>	<u>दीपकम्</u>	<u>PD-I</u> पाठ—1: वन्दे भारतमातरम्, पाठ—2: नित्यं पिबामः सुभाषितरसम् <u>TERM-I</u> पाठ—3: मित्राय नमः, पाठ—4: न लभ्यते चेत् आम्लं द्राक्षाफलम्, पाठ—5: सेवा हि परमो धर्मः, पाठ—6: क्रिडाम वयं श्लोकात्त्याक्षरीम् <u>व्याकरणः</u> वर्ण मात्रा परिचय, औपचारिक पत्र, अपठित गद्यांश, <u>शब्दरूप—</u> राम, रमा, फलम्, <u>धातुरूप—</u> पठ, गम्, प्रश्ननिर्माण
	<u>Multiple Assessment</u>	श्री मद् भागवत गीता श्लोकवादन
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills- वृक्षाणाम महत्त्वम्

SUBJECTS		SYLLABUS
<u>Artificial Intelligence</u>		<u>PD-I</u> Ch-1: AI and other-Technologies Domains of AI Ch-2 Exploring Innovations and societal Sustainability <u>TERM-I</u> Ch-3: Understanding Robotics , Ch-4: More on Make code Arcade
	<u>Multiple Assessment</u>	Topic- Chapter based Quiz
<u>G.K.</u>		<u>PD-I</u> Important Days and Dates, Indian Presidents and Prime Ministers with their Tenure, Famous Books and their Authors, Indian States and their Capitals, Countries and their Currency, Countries and their Capitals <u>TERM-I</u> All About landmarks, Inventions and Scientists, Trophies Associated with Sports International and National
<u>Drawing</u>		Nature Study; Object Drawing, Body Parts-hand, feet, face, etc.
<u>Ph.Ed.</u>		Human Body and their changes, Introduction to Yoga & its importance, Mudras and their types; Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess
<u>Vocational Education</u>		<u>Part-1: Work with Life Forms</u> <u>Project-1:</u> Plant Nursery <u>Project-2:</u> School Habitat Garden <u>Part-2: Work With Machines and Materials</u> <u>Project-3:</u> Tie and Dye Visit- Visit to a Nursery
<u>Life Skills</u>		Financial Literacy and Budget Skills: 1. Plan a weekly grocery list or a small event, which requires comparing prices and making trade-offs. 2. Practice how to read a Bank Statement, understanding debit or credit card and concept of interest.



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CLASS- VIII



Note:- Periodic-I Syllabus will also be included in Term-I Examination.

SUBJECTS		SYLLABUS
<u>English</u>	<u>Literature Beyond Words</u>	<u>PD-I:</u> Ch-1 Weightlifting Princess Ch-2: The Village Blacksmith <u>Term-I:</u> Ch-3: Meet Maya Penn, Ch-4: Stargazer, Ch-5: Dream and Tales, Ch-6: The Baltic sea Anamoly and the mystery of the UFQ, Ch-7: I Dream A World Ch-8: A Tent in Agony
	<u>Reading Skills</u>	Discursive Passage, Case Based Passage
	<u>Writing Skills</u>	(A) Descriptive Paragraph (in about 100-120 words) An Unexpected Act of Kindness: Narrate an incident where you helped someone (or someone helped you) and how it changed your day. The Impact of AI on Modern Education: Describe it using the following hints: personalized learning, quick access to info, loss of critical thinking, balance between tech and teachers. (B) Formal Letter (in about 100-120 words) - Write a letter to your School Principal proposing the setup of a "Junior Financial Literacy Club" where students can learn about budgeting and savings through fun activities. - Write a letter to the Editor regarding the lack of safe cycling lanes or pedestrian crossings near major schools, which puts young students at risk. (C) Report Writing (in about 100-120 words) Tree Plantation Drive: Write a report on the number of saplings planted and the environmental awareness talk held. - Write a heart-warming report on Grandparent's Day, the cultural performances and games organized for the elders in your school. (D) Notice Writing (in about 40-50 words) - As the Sports Captain, draft a notice inviting students to register for various track and field events for Annual Sports Meet. - As the Head Boy/Girl, write a notice regarding a special session on "Money Management for Teens cum Financial Literacy Workshop" being held in the school hall.
	<u>Grammar PC Wren's</u>	<u>PD-1:</u> Ch-1 Determiners Ch-2 Verb- Primary Auxiliaries Modal Auxiliaries Ch-3 Verbs: Tenses <u>Term-1:</u> Ch-4 Present and Past Ch-Talking about the future Ch-Verb forms in Conditionals Ch-7 The Sequence of Tenses
	<u>Multiple Assessment</u>	<u>Vocabulary Test</u>
	<u>Subject Enrichment Activity</u>	Group Discussion Topic: Are Robots Replacing Humans?

SUBJECTS		SYLLABUS
<u>Hindi</u>	<u>साहित्य</u> <u>मल्हार</u>	<u>PD-I</u> पाठ-1: स्वदेश (कविता), पाठ-2: दो गौरैया (कहानी) <u>TERM-I</u> पाठ-3: एक आर्शीवाद (कविता), पाठ-4: हरिद्वार (पत्र), पाठ-5: कबीर के दोहे
	<u>व्याकरण</u> <u>नव संकल्प</u>	<u>PD-I</u> 1. भाषा, लिपि और व्याकरण, 2. वर्ण विचार, 3. शब्द विचार, वाक्यांशों के लिए एक शब्द <u>TERM-I</u> 1. संज्ञा, सर्वनाम, विशेषण, क्रिया, काल, वाच्य, 2. अव्यय या अविकारी शब्द, लिंग, वचन, विलोम शब्द, पर्यायवाची शब्द
	<u>लेखन कौशल</u>	1. अनुच्छेद(लगभग 100 शब्दों में) क. सोशल मीडिया: वरदान या अभिशाप, ख. बुजुर्गों का सम्मान: हमारा कर्तव्य 2. औपचारिक पत्र (लगभग 100 शब्दों में) क. किसी कारणवश विद्यालय के नियमों का उल्लंघन होने पर अपनी गलती स्वीकार करते हुए प्रधानाचार्या को पत्र लिखिए। ख. आप रीमा/रमेश हैं। वर्तमान शिक्षा प्रणाली में नैतिक शिक्षा और सहानुभूति के महत्व बताते हुए संपादक को पत्र लिखिए। 3. विज्ञापन(लगभग 40 शब्दों में)– क. एक पर्यावरण-अनुकूल पेन का विज्ञापन बनाइए जो रिसाइकिल किए गए कागज से बना है और जिसमें पीछे की तरफ एक बीज लगा है। ख. अपने स्कूल में आयोजित होने वाली 'विजन 2026' विज्ञान प्रदर्शनी के लिए अभिभावकों और छात्रों को आमंत्रित करते हुए विज्ञापन तैयार कीजिए। 4. चित्र वर्णन(लगभग 100 शब्दों में) 5. संवाद(लगभग 100 शब्दों में) क. दो मित्रों के बीच किसी वृद्धाश्रम से लौटने के बाद वहाँ के अनुभवों और सहानुभूति पर संवाद लिखिए। ख. परीक्षा में नकल न करने के फैसले पर दो सहपाठियों के बीच बातचीत का लिखिए। 6. सूचना(लगभग 60 शब्दों में)– क. किसी स्थानीय समाचार पत्र (जैसे दैनिक भास्कर) के प्रेस कार्यालय के दौरे के बारे में छात्रों को सूचित करते हुए एक सूचना लिखिए। ख. ईको-क्लब के सचिव की ओर से स्कूल परिसर में पौधे लगाने के अभियान में भाग लेने हेतु सूचना लिखिए। 7. ईमेल(लगभग 100 शब्दों में)– क. अंतर-विद्यालय वाद-विवाद प्रतियोगिता में भाग लेने के लिए अपने विद्यालय का प्रतिनिधित्व करने हेतु खेल-सांस्कृतिक विभाग को ई-मेल। 8. लघुकथा-डिजिटल युग की एक सीख: एक ऐसे बच्चे की कहानी जो मोबाइल की दुनिया में खो गया था, लेकिन फिर प्रकृति और किताबों से जुड़कर खुश हुआ। 9. अपठित गद्यांश व पद्यांश
	<u>Multiple Assessment</u>	सुंदरकाण्ड की चौपाईयाँ (कोई दो)
	<u>Subject Enrichment Activity</u>	ASLSpeaking Skills- ईमानदारी ही सर्वोत्तम नीति है

SUBJECTS		SYLLABUS
<u>Mathematics</u> <u>NCERT</u>	<u>Maths Ace</u>	<u>PD-I</u> Ch-1: Rational Numbers, Ch-2: Exponents <u>TERM-I</u> Ch-3: Square and square roots, Ch-4: Cubes and Cube roots, Ch-5: Playing with numbers, Ch-6: Algebraic expressions, Ch-7: Factorisation Ch-8 Linear equation in one variables
	<u>Multiple Assessment</u>	<u>Crossword Puzzle Topic-</u> Algebraic Expressions
	<u>Subject Enrichment Activity</u>	<u>Lab Activity</u> On Regular Basis
<u>Science</u> <u>(Real World Science)</u>	<u>Physics</u>	<u>PD-I:</u> Ch- Motion in One Dimension <u>Term-I:</u> Ch-Pressure
	<u>Chemistry</u>	<u>Term-I:</u> Ch- Matter and Materials
	<u>Biology</u>	<u>PD-1:</u> Ch- Microorganisms <u>Term-1:</u> Ch- Characteristics of living things, Ch- Recycling in Nature
	<u>Multiple Assessment</u>	<u>Quiz</u> Based on Topic- Microorganisms
	<u>Subject Enrichment Activity</u>	<u>Lab Activity-</u> On Regular basis
<u>Social Science</u> <u>(Future Kids Social Science)</u>	<u>History</u>	<u>TERM-I</u> Ch-2:Reshaping India's Political Map
	<u>Civics</u>	<u>TERM-I</u> Ch-5 Universal Franchise and India's Electoral System
	<u>Geography</u>	<u>PD-I</u> Ch-1: Nature Resources and their use
	<u>Multiple Assessment</u>	<u>Quiz</u> (Topic- The Indian Constitution) <u>Poster Making</u> (Topic-Types of Resources OR Gender Equality)
	<u>Subject Enrichment Activity</u>	<u>Regular Map Work</u>
<u>Sanskrit</u>	<u>दीपकम्</u>	<u>PD-I</u> पाठ-1: संगच्छध्वं संवदध्वम्, पाठ-2: अल्पानामपि वस्तूनां संहतिः कार्यसाधिका <u>TERM-I</u> पाठ-3: सुभाषितरसं पीत्वा जीवनं सफलं कुरु, पाठ-4: प्रणम्यो देशभक्तोऽयम गोपबन्धुर्महामनाः, पाठ-5: गीता सुगीता कर्तव्या, पाठ-6: डिजिभारतम्-युगपरिवर्तनम्, पाठ-7: मञ्जुलमञ्जूषा सुन्दरसुरभाषा <u>व्याकरणः</u> औपचारिक पत्र, अपठित गद्यांश, कारकम् (सामान्य परिचयः) शब्दरूप-राम, रमा, फल, धातुरूप- खाद् (खाना), प्रश्ननिर्माण
	<u>Multiple Assessment</u>	श्लोकवादन (गीता) एवं परिचय
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills- स्वपरिचय, मम् विद्यालय
<u>Artificial Intelligence</u>		<u>PD-I</u> Ch-1: Introduction to Artificial Intelligence, Ch-2: AI Project Cycle <u>TERM-I</u> Ch-3:AI Ethics, Ch-4: Future Possibilities
	<u>Multiple Assessment</u>	<u>Group Discussion Topic-</u> Sustainable development Goals 17 SDG's

SUBJECTS		SYLLABUS
<u>G.K.</u>		<u>PD-I</u> Important Days and Dates, Indian Presidents and Prime Ministers with their Tenure, Famous Books and their Authors, Indian States and their Capitals, Countries and their Currency, Countries and their Capitals <u>TERM-I</u> All About landmarks, Inventions and Scientists, Trophies Associated with Sports International and National
<u>Drawing</u>		Designing geometrical figures- Square, Circle, Triangle; Object Drawing- Trees, leaves, flowers, pots, fruits, vegetables, basket; Festival Drawing
<u>Ph. Ed.</u>		Human Body, their organ system & their emotional development, Introduction to Yoga & its importance, Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess
<u>Vocational Education</u>		<u>Part-1: Work with Life Forms</u> <u>Project-1:</u> Hydroponics : Growing Plants without Soil <u>Project-2:</u> Feeding and Caring for Farm Animals <u>Part-2: Work With Machines and Materials</u> <u>Project-3:</u> Working with Wood and Bamboo Visit- Visit to a Nursery
<u>Life Skills</u>		Financial Literacy and Budget Skills: 1. Plan a weekly grocery list or a small event, which requires comparing prices and making trade-offs. 2. Practice how to read a Bank Statement, understanding debit or credit card and concept of interest.